

## Terrible Tudors - Autumn 2 (History)

Vocabulary		Previous Knowledge	
Word	Definition	In Year 3, you learnt about:	In Year 4, you learnt about:
<b>Monarch</b>	A leader of a country e.g. King or Queen		<ul style="list-style-type: none"> <li>A time period that contrasts with British history.</li> <li>Chronology</li> </ul>
<b>Heir</b>	The person next in line to the throne when the current King or Queen dies.		<ul style="list-style-type: none"> <li>Early time periods &amp; what we learnt from them.</li> <li>To analyse sources of information</li> </ul>
<b>Reign</b>	The period of time when a monarch is in charge / rules.		<b>Key Facts</b>
<b>Reformation</b>	The act of 'changing' something. In this case, the reformation of the church to remove the Pope's control.		<ul style="list-style-type: none"> <li>King Henry VIII had 6 wives</li> <li>King Henry VIII was well-known for his bad treatment of people around him.</li> <li>Religion was extremely important in Tudor times; everyone had to go to church.</li> <li>If you didn't attend the same church as the King or Queen, you could be executed!</li> <li>Henry VIII created the Protestant Church of England so that he could divorce his first wife.</li> <li>Henry VIII wanted a son and that is one of the reasons why he had so many wives</li> </ul>
<b>Treason</b>	To betray your monarch or country.		<b>Key Facts</b>
<b>Execution</b>	Being put to death.		<ul style="list-style-type: none"> <li>There were six Tudor monarchs who ruled England from 1485 to 1603:                             <ul style="list-style-type: none"> <li>Henry VII ruled from 1485– 1509</li> <li>Henry VIII ruled from 1509-1547</li> <li>Edward VI from 1547-1553</li> <li>Mary I from 1553-1558</li> <li>Elizabeth 1 from 1558-1603</li> </ul> </li> <li>Catherine of Aragon—divorced</li> <li>Anne Boleyn—beheaded</li> <li>Jane Seymour—died</li> <li>Anne of Cleves— divorced</li> <li>Catherine Howard—beheaded</li> <li>Katherine Parr—survived</li> </ul>

**Spellings:** beheaded, church , England, divorced, ruler, London, imprisoned, banquet, Mary Rose , executioner

<p style="text-align: center;"><b>Key Questions</b></p> <ul style="list-style-type: none"> <li>Who were the Tudors?</li> <li>Can you place the Tudors on a timeline accurately?</li> <li>Name some of the ways criminals were punished in Tudor Britain.</li> <li>What were some of the differences between the experiences of rich and poor Tudor children?</li> <li>Describe some key events of the Battle of Bosworth .</li> </ul>	<p><b>Activity Passport Experience</b></p> <p style="font-size: 1.2em;">Write a play</p>
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<p><b>Entry Point</b> Make a Tudor house</p>	<p><b>Trips/Visits</b> n/a</p>	<p><b>End Point</b> Tudor banquet</p>
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## Victorians—Spring 1 (History)

Vocabulary		Previous Knowledge	
Word	Definition	In Year 3, you learnt about:	In Year 4, you learnt about:
<b>Industrial Revolution</b>	A time when factories were built. People began to move to towns and cities from the countryside.		<ul style="list-style-type: none"> <li>A time period that contrasts with British history.</li> <li>Chronology</li> </ul>
<b>Monarch</b>	A leader of a country e.g. King or Queen.		<ul style="list-style-type: none"> <li>Early time periods &amp; what we learnt from them.</li> <li>To analyse sources of information</li> </ul>
<b>Empire</b>	A group of countries ruled over by a single monarch.		<b>Key Facts</b>
<b>Workhouse</b>	A place where poor people were offered accommodation in return for work.		<ul style="list-style-type: none"> <li>Queen Victoria took to the throne at the end of the industrial revolution</li> <li>Many Victorians flocked to British seaside for their holidays.                             <ul style="list-style-type: none"> <li>Bank holidays began in this time.</li> </ul> </li> <li>People were considered upper class, middle class or working class. Life was comfortable for the upper class whereas life was terrible for the working class.</li> <li>Most poor children went to work for long hours. Primary school became compulsory in the year 1880.</li> <li>Workhouses were where people went if they didn't have enough money. They were not nice and overflowing with people.</li> <li>Many orphans ended up in the workhouse.</li> </ul>
<b>Coronation</b>	The ceremony of crowning a King or Queen.		<b>Key Facts</b>
<b>Governor</b>	A title given to the person or official appointed to govern a colony.		<ul style="list-style-type: none"> <li>Queen Victoria reigned in Britain from 1837-1901. This period of time is called the Victorian Era.</li> <li>Queen Victoria ruled with her husband, Prince Albert, until he died in 1861.</li> <li>After Prince Albert died, Queen Victoria was so upset that she wore black clothes everyday for the rest of her life.</li> </ul>
<b>Invention</b>	A new item that has been designed and made by someone to do a particular job or task.		

**Spellings:** Industrial, revolution, exhibition, governor, monarch, Buckingham Palace, empire, Victoria, Albert, Saxe-Coburg, England, empress, India.

<p style="text-align: center;"><b>Key Questions</b></p> <ul style="list-style-type: none"> <li>Who was Queen Victoria and why was she important?</li> <li>Can you describe some of the main events in the life of Queen Victoria?</li> <li>What was the Industrial Revolution?</li> <li>Can you name three inventions of the Victorian era?</li> <li>What was life like for poor children in Victorian times?</li> <li>What was the role of the workhouse?</li> </ul>	<p style="text-align: center;"><b>Activity Passport Experience</b></p> <p style="text-align: center;">Put on a performance</p>
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<p><b>Entry Point</b> Victorian school day</p>	<p><b>Trips/Visits</b> Scaplen's Court Victorian day</p>	<p><b>End Point</b> Performance</p>
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# World War 1—Summer 2 (History)

Vocabulary		Previous Knowledge	
Word	Definition	In Key Stage 1, you learnt:	In Key Stage 2 you learnt:
Alliance	When countries join forces or work together to achieve a certain goal.		<ul style="list-style-type: none"> <li>To plot historical events on a timeline</li> <li>A brief history of Britain—significant people and events beyond living memory</li> </ul>
Armistice	A formal agreement of warring parties to stop fighting.		<ul style="list-style-type: none"> <li>About British history in chronology.</li> <li>About Queen Victoria's empire</li> </ul>
Conscription	The requirement by law to join the armed forces.		
Front Line	The area where the armies are engaged in fighting.		
The Great War	The name used for World War One at the time.		
No Man's Land	The area of land between two enemy trench systems .		
Treaty	A written agreement between two or more countries .		
Trench	Long ditches dug into the ground where soldiers lived .		
		<p><u>Key Facts</u></p> <p>Many countries had made alliances with one and other. They agreed to protect each other. If one was attacked, the others would defend .The war was fought between:</p> <p>The Central powers: Germany, Austria-Hungary and their allies</p> <p>The Triple Entente: Great Britain, France and Russia</p>	<p><u>Key Facts</u></p> <ul style="list-style-type: none"> <li>June 1914: Assassination of Franz Ferdinand</li> <li>August 1914: Germany invades Belgium. Britain declares war on Germany</li> <li>August 1914: Battle of Mons</li> <li>October 1914: Battle of Ypres</li> <li>December 1914: Christmas truce</li> <li>April 1915: Gas attack on Ypres</li> <li>April 1915: Allied landings at Gallipoli</li> <li>February 1916: Britain introduces conscription</li> <li>July 1916: Battle of the Somme begins</li> <li>July 1917: The United States declares war on Germany</li> <li>March 1918: Start of German Spring Offensive</li> <li>November 1918: Armistice</li> <li>June 1919: Treaty of Versailles signed</li> </ul>

**Spellings:** Franz Ferdinand, assassination, conscription, subscription, trench, warfare, treaty, armistice, alliance, inventions, Battle of the Somme

<p style="text-align: center;"><b>Key Questions</b></p> <ul style="list-style-type: none"> <li>Which countries were within the Central Powers alliance?</li> <li>Who was Archduke Franz Ferdinand?</li> <li>What is trench warfare?</li> <li>What was life like for soldiers on the western front?</li> <li>What technology was used for the first time in WW1?</li> <li>How did women and children support the war effort from home?</li> </ul>	<p><u>Activity Passport Experience</u></p> <p>Take part in a debate</p>	
<p style="text-align: center;"><u>Entry Point</u></p> <p>Welcome to the war: Identity cards and rationing</p>	<p style="text-align: center;"><u>Trips/Visits</u></p> <p>Residential trip</p>	<p style="text-align: center;"><u>End Point</u></p> <p>Library trip</p>