



ELM
ACADEMY

Newsletter

Principal's Message

Welcome to a new school year!

I would like to begin by congratulating our new Reception children, who have settled into school life so wonderfully. It has been a pleasure to see them arriving each day with growing confidence, enthusiasm and smiles on their faces. We are incredibly proud of how well they have adapted to their new environment.

A special mention must also go to our Year 4 pupils, who have taken to swimming like ducks to water! Their determination, confidence and positive attitude during swimming lessons have been fantastic to see, and we have been very proud of each and every one of them.

We have an exciting and busy year ahead, filled with opportunities for learning, achievement and memorable experiences. We look forward to sharing our many successes and celebrations with you throughout the year and thank you for your continued support.

Upcoming Events

Year 4 swimming – 7th September – 25th September

Year 5 swimming – 28th September – 16th October

Year 6 Tank Museum trip – 15th October

**Individual school photos
(except year 5) – 16th October**

Year 6 swimming – 19th October – 23rd October

Inset day – 23rd October

Half Term – 26th – 30th October

Sibling and year 5 individual photos – 23rd November

Reminders

Don't forget we have our uniform donation and exchange area in the office

Please make sure all school uniform is clearly named.

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**18th September
2026**



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Nursery



The children in Nursery have had an excellent start to the year. We have welcomed lots of new friends into our Nursery and have been learning each other's names and how to show kindness to each other.

Over the past couple of weeks the children have been exploring the different areas of learning both inside and outside of the classroom. They have been learning how to share and take turns with their friends and how we can look after our classroom.

The children especially enjoyed walking through the school to visit our school library. We spent time looking at the lovely books and enjoyed sharing stories with our friends.

The children have also started taking part in exciting PE lessons where we have been exploring different ways to move our bodies to show how we are feeling.



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Early years food choking hazards

Below is a table of advice on key foods for care givers who are involved with preparing and serving food for babies and young children (under 5 years old)

Vegetable and fruits	Advice
Pips or stones in fruit	Always check beforehand and remove hard pips or stones from fruit.
Small fruits	Cut small round fruits like grapes, cherries, berries, strawberries and cherry tomatoes, into small pieces: cut lengthways and then again cut them in halves (quarters).
Large fruits and firm fruits	Cut large fruits like melon and firm fruits like apple into slices instead of small chunks. For very young children, consider grating or mashing firm fruits, or softening them up by steaming or simmering.
Vegetables	Cut vegetables like carrots, cucumber and celery into narrow batons. For very young children consider grating or mashing firm vegetables and legumes like butter beans, chickpeas and tofu, or softening them up by steaming or simmering.
Skin on fruit and vegetables	Consider removing the skin from fruit and vegetables, especially for very young children. Peeled fruit and vegetables can be swallowed more easily.
Cooking fruit and vegetables	Consider softening firm fruit and vegetables (such as carrots, broccoli, yam and apples) by steaming or simmering until soft. Serve cut into slices or narrow batons.
Meat and fish	Advice
Sausages and hot dogs	Cut sausages and hot dogs into short strips. Cut them in half and then lengthways or as thinly as possible. Peeling the skin off the sausages helps them to be swallowed more easily.
Meat or fish	Remove bones from meat or fish. Cut meat into strips as thinly as possible. Remove skin and fat from meat and fish, it will help the food pass smoothly down the throat.
Cheese	Advice
Grate or cut cheese	Grate or cut cheese into short strips. Cut lumps of cheese as narrow as possible.
Nuts and seeds	Advice
Chop or flake whole nuts	Chop or flake whole nuts, peanuts and seeds. Whole nuts should not be given to children under five years old.
Bread	Advice
White bread and other breads	White bread can form a ball shape with a dough-like texture at the back of a child's throat, if not chewed properly. Brown bread or toasted white bread are good alternatives. Cut bread, chapatis, naan bread and other breads into narrow strips.
Snacks and other foods	Advice
Popcorn	Do not give babies and young children popcorn.
Chewing gum and marshmallows	Do not give babies and young children chewing gum or marshmallows.
Peanut butter	Do not give babies and young children peanut butter on its own, only use as a spread.
Jelly cubes	Do not give babies and young children raw jelly cubes.
Boiled sweets and ice cubes	Do not give babies and young children boiled, hard, gooey, sticky or cough sweets, or ice cubes.
Raisins and other dried fruits	Do not give babies under the age of 1 whole raisins or dried fruits. Cut them into small pieces.

Make sure food is prepared appropriately for children under 5 years old, see: <https://www.nhs.uk/start4life/weaning/>

It is also advisable that care givers are familiar with how to respond to a choking incident, see: How to stop a child from choking: <https://www.nhs.uk/conditions/baby/first-aid-and-safety/first-aid/how-to-stop-a-child-from-choking/> and How to resuscitate a child: <https://www.nhs.uk/conditions/baby/first-aid-and-safety/first-aid/how-to-resuscitate-a-child/>



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Reception



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What a wonderful start to Reception we have had in Dolphin and Turtle Class! Over the past few weeks, we have been busy settling into our new school routines, exploring our learning environment and making lots of new friends. We have been learning about how to make good choices in school, including being kind to others, listening carefully and looking after our classroom. The teachers are incredibly proud of how well the children have settled into Reception and embraced their new adventures.

As part of our topic, 'All About Me', we have been learning about what makes each of us unique. We began by talking about the different features of a face and carefully looking at our own features. The children then used their observations to create beautiful self-portraits. We were so impressed with their creativity and attention to detail, and each portrait is a wonderful celebration of the individuality of every child in our classes.

We look forward to sharing more of our learning with you as the term continues!

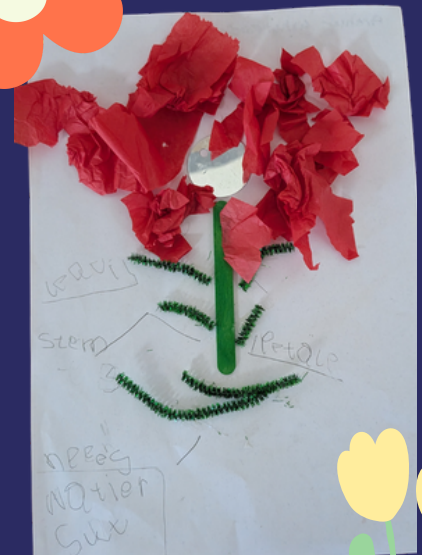
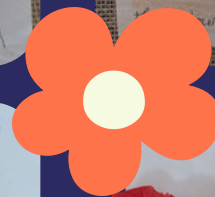
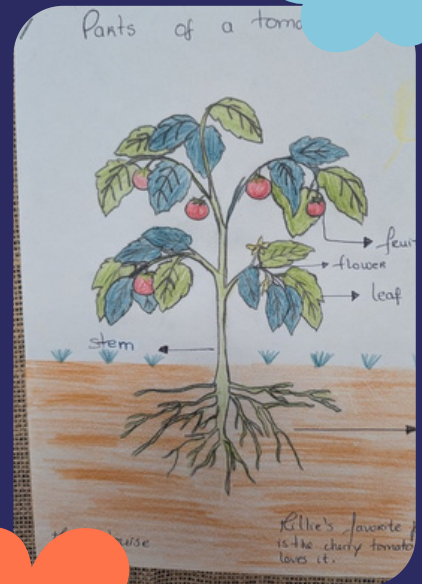
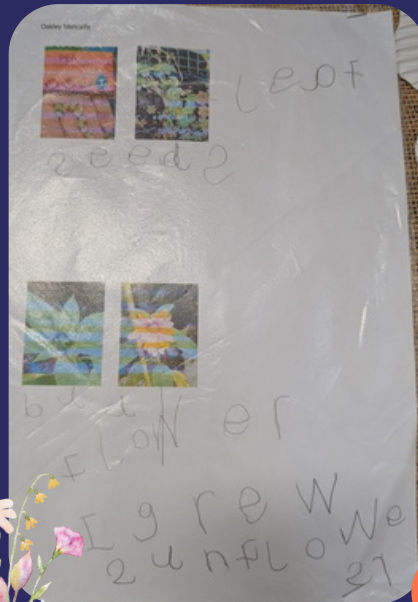


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Year 1



Year 1 have had an enthusiastic start to their learning this year by creating some fantastic homework learning projects linked to their current science learning about plants! Well done Year 1 we cannot wait to see you grow this year.



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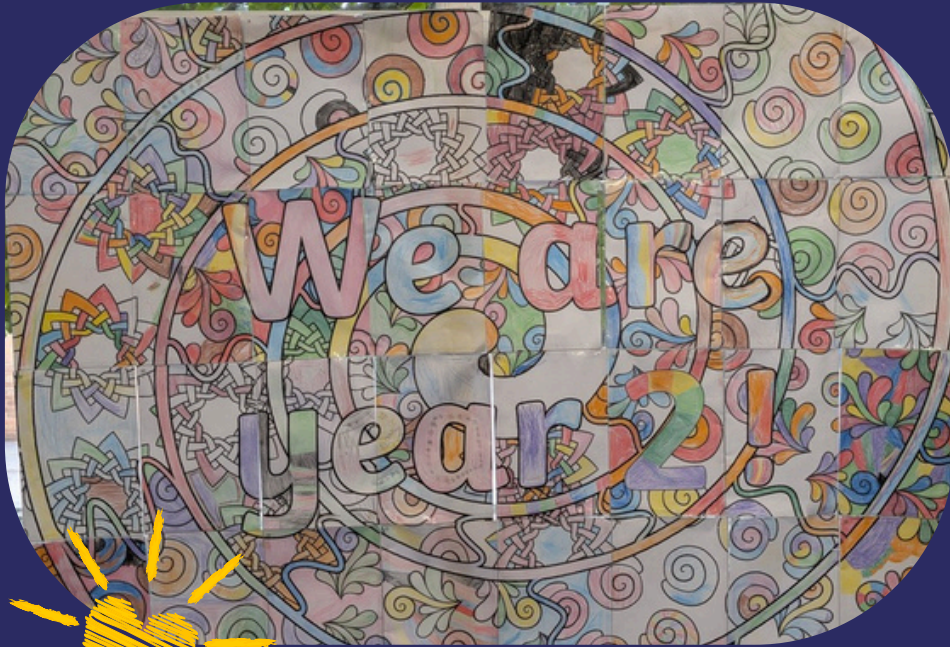
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Year 2



Year 2 started the year by completing some collaborative art which is proudly hanging in the classroom. Year 2 have also completed some lovely home learning projects over the summer holidays linked to their science learning about plants.



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Year 3

GREAT!



What a fantastic start to Year 3 we have had! The children have settled into their new routines and expectations fantastically and have already shown themselves to be enthusiastic, curious and eager learners. It has been wonderful to see their confidence grow as they have embraced new challenges and approached their learning with such eagerness and excitement.

One of the highlights of our term so far has been our introduction to our new history topic: The Stone Age. The children have been fascinated to discover what life was like thousands of years ago and have enjoyed thinking about how different life was compared with today.

It has been a joy to see the children's natural curiosity and eagerness to learn shine through. They have asked thoughtful questions, shared ideas confidently and shown a real enthusiasm for discovering more about the past. We are incredibly proud of the wonderful start they have made to Year 3 and look forward to seeing their learning and confidence continue to flourish.



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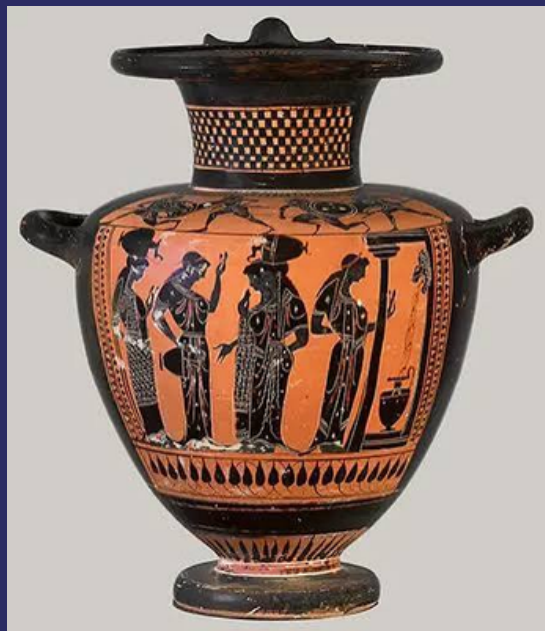
Year 4



Year 4 have has an EPIC start to the term.

We enjoyed our Greek WOW day as an introduction to our history unit. During this day we made Greek pottery, deciphered ancient Greek writing and tried to write our names using the ancient Greek alphabet. We also tried out some sports and games they may have had at the very first olympics.

We have also dived into our swimming lessons and there has already been some great progress noted by the swimming teachers, so well done Year 4. We are learning to be more independent and working hard in our academic lessons.



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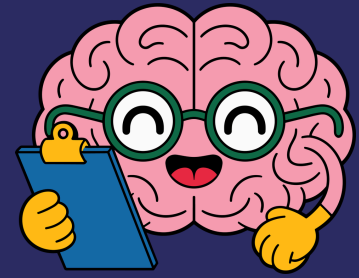
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Year 5

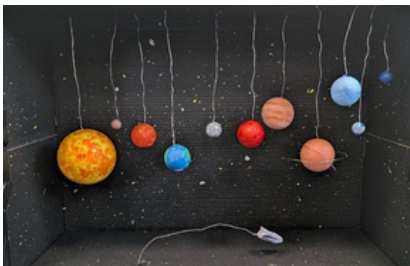
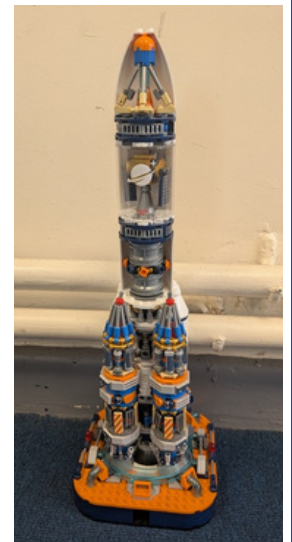
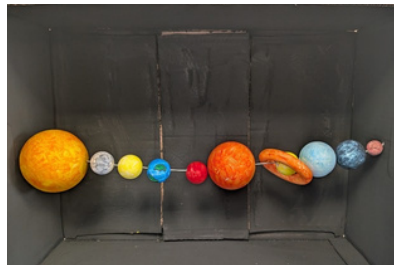


We have had a fantastic start to the new school year and it has been wonderful to see the children return with such enthusiasm, positivity and a real eagerness to learn.

In Maths, we have been exploring place value and working with numbers up to one million. The children have been using place value charts to partition numbers in different ways, helping to deepen their understanding of number.

In English, we have begun writing character descriptions, using vivid imagery and ambitious vocabulary to bring characters to life. In Science, we have started our unit on mixtures, learning about solutes, solvents and solutions.

Our new Geography topic focuses on natural resources, where we are exploring the difference between renewable and non-renewable resources. In PSHE, we have been discussing healthy eating and the importance of making balanced choices.



One highlight has been the amazing Space Projects completed over the summer holidays. The creativity, effort and enthusiasm shown have been exceptional, and we are incredibly proud of the children's fantastic work. We are excited for the year ahead and all the learning and opportunities it will bring.

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Year 6

**Well done to Year 6 for a brilliant start to the year so far.
You have settled in to your new classes brilliantly.
Keep up the hard work!**

Reminders

- PE - Wednesday and Friday
- Tank Museum - Thursday 15th October - payment to be made via Parent Pay
- Swimming - week beginning 19th October - 23rd October
- Ties must be worn when not in PE kit



Year 6 investigated how light travels and how shadows are formed.



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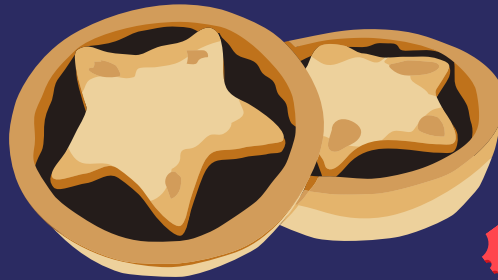
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**18th September
2026**



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Friends of Elm



We cannot wait to
raise money for our

EPIC

school this year.

Keep your eyes peeled
for our exciting events.



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A reminder that our free breakfast club doors open at 8.20 am and will close no later than 8.25 am.

All children must be accompanied by an adult to the doors.
If your child arrives after this time they will not be allowed in and you will have to wait until 8.40 am for the gates to open.
Please see below for our weekly menu

Breakfast Club

MONDAY - PASTRIES

TUESDAY- BEANS ON TOAST

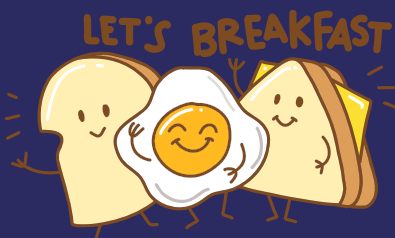
WEDNESDAY- FRUITY SURPRISE

THURSDAY - SCRAMBLED EGG ON TOAST

FRIDAY - BACON/SAUSAGE BAP

CEREAL AND TOAST SERVED DAILY

BOOK YOUR SPACE VIA PARENT PAY



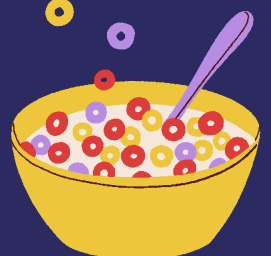
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Attendance



Attendance 07th Sept - 18th Sept 2026

Dolphins - 92.55%

Turtle - 98.69%

1SG - 96.4%

1TB - 96.4%

2JC - 96.9%

3KW - 97.8%

4LL - 97.4%

4SL - 92.9%

5AH - 96.7%

5JD - 96.2%

6AC - 97%

6BH - 96.2%

6ET - 99.2%



ATTENDANCE



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Please can we remind you that Elm Academy is a NUT FREE School.

We have multiple children at our school with severe nut allergies.

Children who suffer from nut allergies can develop a severe, potentially life threatening allergic reaction. If someone has a nut allergy it is not just eating nuts that can cause a severe reaction, just being touched on the skin or smelling the breath of someone who has had nuts or a product containing nuts can trigger anaphylactic shock (which can cause breathing and swallowing difficulties).

We can NOT have NUTs at Elm Academy in any form. So please check that your children have NO NUT products in their lunch boxes or brought into the school as a treat.

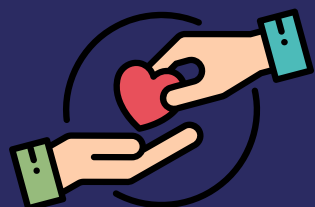
The following items should not be brought into Elm Academy:

- Packs of nuts
- Peanut butter sandwiches
- Fruit and cereal bars that contain nuts
- Chocolate bars or sweets that contain nuts
- Sesame seed rolls (students allergic to nuts may also have a severe reaction to sesame)
- Cakes made with nut

Please ensure you always check the packaging of any food items brought into school. If the packaging says the following words, these items should not be brought into Elm Academy:

- Not suitable for nut allergy sufferers
- This product contains nuts
- This product may contain traces of nuts

If you have any questions, please do not hesitate to speak to a member of staff.



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Useful Information



Is your child a Young Carer?

A young carer is a 'child under the age of 18 who helps to look after a member of their family or a friend who is ill, disabled or living with a Mental Health condition or who misuses substances'.

If your child is a Young Carer they could benefit from support in school and MYTIME Young Carers can

Give young carers something to look forward to amidst challenging circumstances

Create much-needed breaks for young carers and safe spaces where they can be themselves

Offer social opportunities for young carers to connect with one another

Empower young carers with new skills, confidence and self-worth

Identify training opportunities and pathways to employment for young adult carers

Educate schools, local authorities and communities to increase support and understanding for young carers

Provide support to young carer parents, siblings and other family members

If you feel your child is a Young Carer please contact Mrs Stevenson (Pastoral Support) for more information.



Many people are struggling due to the current cost of living. If you require support with essential food items please contact Mrs Stevenson in the Inclusion Team to request a Food Hamper or complete the Microsoft Form below for a six week referral. These are delivered to school weekly by Hope for Food.

[Request for Food Hamper from Hope for Food – Fill in form](#)

Please See below link for the BCP Access to Food Map showing community Food Support in your area



[Access to Food Map | Tableau Public](#)





ELM ACADEMY



AUTHENTIC EDUCATION

TERM DATES 2026/27

Primary Academies

Autumn Term:

INSET Day	Tuesday 1 September 2026
INSET Day	Wednesday 2 September 2026
Pupils' First Day	Thursday 3 September 2026
INSET Day	Friday 23 October 2026
Half Term	Monday 26 October to Friday 30 October 2026
Pupils' Last Day	Friday 18 December 2026

Spring Term:

INSET Day	Monday 4 January 2027
Pupils' First Day	Tuesday 5 January 2027
Half Term	Monday 15 February to Friday 19 February 2027
Pupils' Last Day	Thursday 25 March 2027

Summer Term:

INSET Day	Monday 12 April 2027
Pupils' First Day	Tuesday 13 April 2027
May Day	Monday 3 May 2027
Half Term	Monday 31 May to Friday 4 June 2027
Pupils' Last Day	Friday 16 July 2027

INSET Days:

Tuesday 1 September 2026
Wednesday 2 September 2026
Friday 23 October 2026
Monday 4 January 2027
Monday 12 April 2027
Monday 19 July 2027
Tuesday 20 July 2027
Wednesday 21 July 2027



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Useful Information

SET PIECE SOCCER ACADEMY X SC CLUBS
OCTOBER HALF-TERM 2026

FOOTBALL CLINIC

FOR AGES 5 - 14

£24 A DAY | £90 FOR ALL 4 DAYS

26TH - 29TH
OCTOBER
2026

Skill Progression

Fun and Engaging Games

UEFA Qualified Coaches

All Weather Facility (QPA)

ELM ACADEMY
QUEEN'S PARK ACADEMY

CONTACT US
OFFICE@SPSACADEMY.CO.UK
07566 218322
SET PIECE SOCCER ACADEMY

BOOK VIA ClassForKids



26TH OCTOBER - 29TH OCTOBER
2026

SC CLUBS OCTOBER HALF-TERM HOLIDAY CLUB

Ofsted
Registered

50%
SIBLING
DISCOUNT

ACTIVITIES:
INVASION GAMES
ARTS AND CRAFTS
COMPETITIONS
DODGEBALL
HALLOWEEN THEMED GAMES

PRICE
£24 A DAY
£90 FOR ALL FOUR

BOOK ON
 ClassForKids

YR1 - 14 YEARS

TIME
9AM - 3PM

WHERE ARE WE?
ELM ACADEMY
QUEEN'S PARK ACADEMY
ST MARY'S CATHOLIC PRIMARY SCHOOL
PARLEY FIRST SCHOOL

SEE YOU THERE!



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Useful Information

SCAN TO BOOK

THE CONNECT PROJECT

FREE

MONDAYS
MONTHLY

3:45-5:45

HENRY BROWN CENTRE

COOKING • ACTIVITIES
ADVICE FOR ADULTS

A fun session for ages 8-11, plus a chance for parents & carers to relax and get helpful advice.

Fun, food, games & challenges for ages 8-11! Enjoy 50 minutes of exciting activities followed by 50 minutes of hands-on cooking, with a new seasonal theme each session.

Parents & carers: Grab a cuppa, take a breather and get helpful tips from Citizens Advice & Ridgewater Energy on money, energy, cost of living and more!

MONDAY 28 SEP | MONDAY 26 OCT | MON 16 OCT | MON 14 DEC

WEST HOWE
BOURNEMOUTH

YMCA
BOURNEMOUTH

Citizens Advice
Bournemouth & Poole

Ridgewater Energy

Dorset Community Foundation

BOOK HERE:  Or by searching 'West Howe Community Enterprises' on Eventbrite.

HENRY BROWN CENTRE | BH11 8DU

AGES 8-11

THE CONNECT PROJECT

FRIDAY 30TH OCTOBER

12-2PM

FREE!

SPOOKY SPECIAL

COOKING ACTIVITIES DOWNTIME FOR PARENTS

IN PARTNERSHIP WITH:

Kids sink your teeth into spooky games, creepy challenges and hands-on Halloween cooking fun!

While they get stuck in, parents and carers can relax with a cuppa and pick up some handy tricks and treats for saving money, keeping energy costs down, managing the cost of living and more...

WEST HOWE
BOURNEMOUTH

YMCA
BOURNEMOUTH

Citizens Advice
Bournemouth & Poole

Ridgewater Energy

Dorset Community Foundation

Monday 19th October - 10am

Free

Autism Talk

A Boy Called Arsenal

After receiving a late autism diagnosis aged 49, Arsenal has been on a journey to understanding himself and discovering what works best for him.

In this relaxed session, he'll share his story including how he has built routines, learned to manage triggers, and found ways to move forward with confidence.

He'll also talk about how he now supports others, including working positively with young people in school settings.

This is a great opportunity to hear a real-life experience in an open and supportive space.

Arsenal's Book

Arsenal has also worked with Alan Hill to turn his journey into a book, offering a deeper look into his experiences, challenges, and the tools that have helped him along the way. Signed copies will be available to purchase on the day.

Whether you're on your own journey, supporting someone else, or just want to learn more, you'll leave with a better understanding of autism and some practical ideas you can take away.

Book here:

 Or search Eventbrite West Howe Community Enterprises

Monday 19th October

10:00-11:00am
Talk

11:00-11:30am
Questions & Book Signing

Adults Only (18+) 

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Useful Numbers

National Domestic Abuse Helpline- 0808 16 89 111

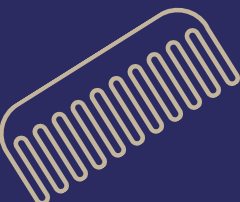
Citizens Advice- 0808 27 87 939

SHOUT Text Service (Mental Health Support)- Text 85258

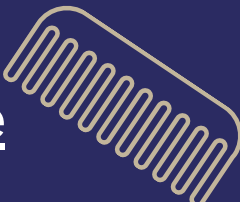
KOOTH (Mental Health Support 11-18 years)- 08000 55 555

NSPCC Helpline- 0808 800 5000

NSPCC Helpline Under 18- 0800 1111



Information regarding Head lice



Head Lice:

- Can't fly, jump or swim
- Are very unlikely to be spread by objects such as hats, combs and pillows
- Don't have a preference for dirty, clean, short or long hair
- Only affect people and can't be caught from animals

Once detached from the hair, head lice will usually die within 12-24 hours.

Preventing head lice

It's very difficult to prevent Head Lice. You may want to consider regular detection combing on a weekly basis. Lotions and sprays don't prevent Head Lice and should only be used if a live louse has been found in your own, or your child's hair. Staying off work or school and washing clothing and bedding on a hot wash is unnecessary, as it's unlikely to help prevent the spread of Head Lice. It is also ideal if your child has long hair to wear it up to lessen the chance the lice attach.