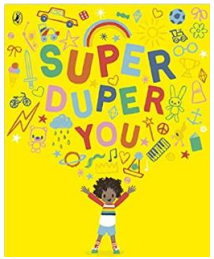
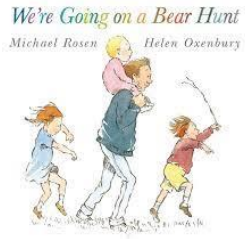
Nursery Curriculum Projects 2024-2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	**All About Me** 	**Celebrations** 	**People Who Help Us** 	**Into the Woods** 	**My Wonderful Imagination** 	**Superheroes** 
WOW Day	All About Me Boxes Scarecrow Competition Celebration of 1st half term in Nursery with parents	Nativity Trip to local shops	Police & Vet visitors	Gruffalo Trail & Picnic at Moors Valley	Kinson Library Visit	Transition Day/ Stay & Play picnics Redhill Park Swimming
Curriculum focus areas	Personal, Social and Emotional Development Communication & Language Physical Development Maths Literacy	Personal, Social and Emotional Development Communication & Language Physical Development Understanding the World Expressive Arts & Design Literacy	Communication & Language Personal, Social and Emotional Development Physical Development Understanding the World Expressive Arts & Design Maths Literacy	Personal, Social and Emotional Development Communication & Language Physical Development Literacy Maths Understanding the World Expressive Arts & Design	Personal, Social and Emotional Development Communication & Language Physical Development Literacy Maths Understanding the World Expressive Arts & Design	Personal, Social and Emotional Development Communication & Language Physical Development Literacy Maths Understanding the World Expressive Arts & Design
Texts	How Long is a Whale? How Much Does a Ladybird Weigh? Peace At Last I Don't Want to Wash my Hands	Pumpkin Soup Guy Fawkes Nursery Rhymes Hannukah Bear Nativity	What the Ladybird Heard Alan's Big Teeth Mog and the Vet Bob the Builder Topsy & Tim – Safety First	Goldilocks & the Three Bears Non-Fiction Gruffalo Non-Fiction Percy the Parkkeeper	Princess & the Pea The Frog Prince Elves & the Shoemaker Mixed up Fairytales How to Catch a Dragon The Building Boy	Whiffy Wilson Goes to School I'm Absolutely Too Small for School Little Hedgehog's Big Day Starting School Colour Monster Starts

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						School
Phonics	Phonics is taught using the RWI Phonics scheme with all pupils being taught the Nursery scheme of learning. Pupils are then assessed half termly and are only taught new sounds when they are confident with, and can apply, skills that have been taught previously.					
Maths	Count 0-5 in everyday contexts Compare amounts Compare weight Compare size Positional Language		Recite numbers past 5 Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle') Compare quantities Understand position through words alone Select shapes appropriately: flat surfaces for building, triangular prism for roof etc. Talk about and identify the patterns around them Extend and create ABAB patterns		Say one number for each item in order, 1-5 & show finger numbers up to 5 Link numerals and amounts Solve real world mathematical problems with numbers up to 5 Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language Describe a familiar route and location Make comparisons between objects relating to size, length, weight and capacity Combine shapes to make new ones e.g. an arch to make a bigger triangle Notice and correct an error in a repeating pattern Begin to describe a sequence of events, real or fictional	
Adult Initiated Activities	Writing Golden Rules Sharing 'All About Me' boxes Self-portraits (drawn) Compare sizes Mark make families Similarities/Differences Counting family members Learn self-care Plan & make scarecrow Decorating biscuits	Pumpkin carving Pumpkin biscuit making Funny bones Firework safety Make poppies Look at past & present Nursery Rhyme challenge Design a t-shirt Science experiments Hannukah celebration Nativity	Role play for different jobs PCSO Visit Make police badges Teeth brushing Healthy eating Wellbeing dog visit Animal hygiene Construction Exploring different machines	Teddy Bears picnic Look at size – small, medium & large Creature hunt Movement like creatures Making music Gruffalo story sack Making food e.g. Gruffalo Crumble Choosing books	Traditional Tales – role playing, shoe lacing, decorating biscuits, positional language Write own Fairy Tales Library visit – research, design and make own mythical creatures Construction – design & make a product & share with parents	Who is your superhero? What would be your superhero? Make your own cape/eye mask Make our own Supertatoes Gross motor skills – play equipment & PE Lesson in school hall Redhill Park – Swimming Visit new classrooms