

RAISING ACHIEVEMENT PLAN

Academy: ELM

Sector: PRIMARY

Autumn 2020 – Summer 2021

Signed: Print Name:Jo Fish..... Date:

Principal/Associate Principal

Signed: Print Name: Date:

Chair of Academy Advisory Committee

Signed: Print Name: Date:

Director

Signed: Print Name: Date:

Chief Executive Officer

Raising Achievement Plan 2020-21

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| RAG Status Rating: | |
| White: | Not started |
| Red: | Not achieved, past deadline |
| Amber: | In process |
| Green: | Achieved |

| Priority 1: Quality of education (Intent, Implementation and Impact) | | | | Success Criterion: | | | | |
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| Objective What | Actions including CPD How | Time Scale | Respon- sible Who | Interim Milestones Half termly | Outcomes (Honest and realistic) | Monitoring | Resources Costs | Status |
| 1.1 To ensure all gaps in the curriculum are addressed through effective assessment | 1.1.1 To use summer term tests from previous year groups to assess understanding and provide information on what gaps need filling. | OCT 20 | HOY | January 2021 100% 1TP 50% 2TP April 2021 100% 2TP 50% 3TP JULY 2120 100% 4TP or achieve Secure#2 | 100% of pupils to be making accelerated progress given prior attainment and specific/special needs. All years to achieve their end of year targets . | JF through Academy's Self Review Programme | | |
| | 1.1.2 Use assessment to inform necessary interventions triangulating with previous data and use the online learning monitoring forms to support with putting pupils into sets - which pupils have been introduced to topics at home and which haven't. | OCT 20 | HOY | January 2021 100% 1TP 50% 2TP April 2021 100% 2TP 50% 3TP JULY 2120 100% 4TP or achieve Secure#2 | 100% of pupils to be making accelerated progress given prior attainment and specific/special needs. All years to achieve their end of year targets . | JF through Academy's Self Review Programme | | |
| | 1.1.3 HOY completed curriculum coverage documents to highlight | SEPT 20 | HOY | January 2021 100% 1TP 50% 2TP | 100% of pupils to be making accelerated progress given prior | JF through Academy's Self Review Programme | | |

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| | to the next HoY what areas of curriculum in core subjects have not been taught in school | | | April 2021 100% 2TP 50% 3TP JULY 2120 100% 4TP or achieve Secure#2 | attainment and specific/special needs. All years to achieve their end of year targets . | | | |
| | 1.1.4 Assessments in place for pupils returning to school for Core Subjects to see understanding of basic skills | OCT 20 | HOY | January 2021 100% 1TP 50% 2TP April 2021 100% 2TP 50% 3TP JULY 2120 100% 4TP or achieve Secure#2 | 100% of pupils to be making accelerated progress given prior attainment and specific/special needs. All years to achieve their end of year targets . | JF through Academy's Self Review Programme | | |
| | 1.1.5 HOY completed curriculum coverage documents to highlight to the next HOY what areas of curriculum in foundation subjects have not been taught in school | SEPT 20 | HOY | January 2021 100% 1TP 50% 2TP April 2021 100% 2TP 50% 3TP JULY 2120 100% 4TP or achieve Secure#2 | 100% of pupils to be making accelerated progress given prior attainment and specific/special needs. All years to achieve their end of year targets . | JF through Academy's Self Review Programme | | |
| | 1.1.6 First full week each day will be a WOW day on the foundation subjects that were not taught in previous summer term. | SEPT 20 | HOY | January 2021 100% 1TP 50% 2TP April 2021 100% 2TP 50% 3TP | 100% of pupils to be making accelerated progress given prior attainment and specific/special needs. | JF through Academy's Self Review Programme | | |

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| | | | | JULY 2120 100% 4TP or achieve Secure#2 | All years to achieve their end of year targets . | | | |
| 1.2 To ensure positive progress scores across all subjects | 1.2.1 Effectively track the progress of all pupils to ensure they are meeting or exceeding their targets | JULY 21 | KM | January 2021 100% 2TP 50% 3TP April 2021 100% 3P 50% 4TP JULY 2121 100% 6TP or achieve Secure#2 | 100% of pupils to be making accelerated progress given prior attainment and specific/special needs. All years to achieve their end of year targets . | Through SLT RAP monitoring | | |
| | 1.2.2 Ensure effective support and interventions are in place to ensure all children achieve equally | JULY 21 | HOY | January 2021 100% 1TP 50% 2TP April 2021 100% 2TP 50% 3TP JULY 2120 100% 4TP or achieve Secure#2 | 100% of pupils to be making accelerated progress given prior attainment and specific/special needs. All years to achieve their end of year targets . | HOY JF through Academy's Self Review Programme | | |
| 1.3 To ensure attainment and progress of reading continues to be raised across the academy. | 1.3.1 - Pupils assessed from Reception to Year 4 using RWI then put into sets immediately, based on the assessments to address gaps and consolidate previous learning. | OCT 20 | HOY | January 2021 100% 1TP 50% 2TP April 2021 100% 2TP 50% 3TP JULY 2120 100% 4TP or | 100% of pupils to be making accelerated progress given prior attainment and specific/special needs. All years to achieve their end of year targets . | JF through Academy's Self Review Programme | | |

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| | | | | achieve Secure#2 | | | | |
| | 1.3.2 Training for all teachers and Teaching Assistant on RWI | JULY 21 | SF | January 2021 100% 1TP 50% 2TP April 2021 100% 2TP 50% 3TP JULY 2120 100% 4TP or achieve Secure#2 | 100% of pupils to be making accelerated progress given prior attainment and specific/special needs. All years to achieve their end of year targets . | Through SLT RAP monitoring | | |
| | 1.3.3 Daily Phonics interventions across the school (based on RWI assessments) to ensure CA and RA are consistent | JULY 21 | SF CI JEC JK | January 2021 100% 1TP 50% 2TP April 2021 100% 2TP 50% 3TP JULY 2120 100% 4TP or achieve Secure#2 | 100% of pupils to be making accelerated progress given prior attainment and specific/special needs. All years to achieve their end of year targets . | JF through Academy's Self Review Programme | | |
| | 1.3.4 To complete Reading Age test in September , January and May | JUNE 21 | HOY | September 2020 January 2021 May 2021 | Reading age at least matches CA | JF through Academy's Self Review Programme | | |
| | 1.3.5 Intervention Programmes - RWI phonics throughout KS1 (continued into KS2 based on the needs of the pupils), rapid | JULY 21 | HOY | January 2021 100% 1TP 50% 2TP April 2021 100% 2TP 50% 3TP | 100% of pupils to be making accelerated progress given prior attainment and specific/special needs. All years to achieve their end of year targets . | JF through Academy's Self Review Programme | | |

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| | reading (year 5), reading plus (Year 4-6). | | | JULY 2120 100% 4TP or achieve Secure#2 | | | | |
| | 1.3.6 Whole Class Reading 3 x per week using VIPERS, reading comprehension session 2 x per week (differentiated). | JULY 21 | HOY | January 2021 100% 1TP 50% 2TP April 2021 100% 2TP 50% 3TP JULY 2120 100% 4TP or achieve Secure#2 | 100% of pupils to be making accelerated progress given prior attainment and specific/special needs. All years to achieve their end of year targets . | JF through Academy's Self Review Programme | | |
| | 1.3.7 Daily story time with a high quality text above age expectations to develop love of reading and exposure to rich vocab., reading knowledge organisers, daily vocab sessions (morning jobs), pupils being read with 1 x per week with this recorded, LAP pupils being heard read daily. reading plus for UKS2, parental workshops to engage parents with phonics/reading. | JULY 21 | HOY | January 2021 100% 1TP 50% 2TP April 2021 100% 2TP 50% 3TP JULY 2120 100% 4TP or achieve Secure#2 | 100% of pupils to be making accelerated progress given prior attainment and specific/special needs. All years to achieve their end of year targets . | JF through Academy's Self Review Programme | | |
| | 1.3.8 Reading Knowledge organiser to support pupil understanding of the class text and vocab and | JULY 21 | HOY | January 2021 100% 1TP 50% 2TP | 100% of pupils to be making accelerated progress given prior attainment and specific/special needs. | JF through Academy's Self Review Programme | | |

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| | to develop key reading skills. | | | <p>April 2021 100% 2TP 50% 3TP</p> <p>JULY 2120 100% 4TP or achieve Secure#2</p> | All years to achieve their end of year targets . | | | |
| | 1.3.9 Every morning daily vocab sessions linked to class texts | JULY 21 | HOY | <p>January 2021 100% 1TP 50% 2TP</p> <p>April 2021 100% 2TP 50% 3TP</p> <p>JULY 2120 100% 4TP or achieve Secure#2</p> | <p>100% of pupils to be making accelerated progress given prior attainment and specific/special needs.</p> <p>All years to achieve their end of year targets .</p> | JF through Academy's Self Review Programme | | |
| | 1.3.10 All pupils being read with at least 1 x per week with this recorded, LAP pupils being heard read daily. reading plus for UKS2, parental workshops to engage parents with phonics/reading. | JULY 21 | HOY | <p>January 2021 100% 1TP 50% 2TP</p> <p>April 2021 100% 2TP 50% 3TP</p> <p>JULY 2120 100% 4TP or achieve Secure#2</p> | <p>100% of pupils to be making accelerated progress given prior attainment and specific/special needs.</p> <p>All years to achieve their end of year targets .</p> | JF through Academy's Self Review Programme | | |
| | 1.3.11 All book to banded to ensure children reading at appropriate level | DEC 20 | SC | <p>January 2021 100% 1TP 50% 2TP</p> <p>April 2021 100% 2TP 50% 3TP</p> | <p>100% of pupils to be making accelerated progress given prior attainment and specific/special needs.</p> | JF through Academy's Self Review Programme | | |

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| | | | | JULY 2120 100% 4TP or achieve Secure#2 | All years to achieve their end of year targets . | | | |
| | 1.3.12 All classrooms to have a wide variety of banded books to ensure independent changing of books | JULY 21 | SC | January 2021 100% 1TP 50% 2TP April 2021 100% 2TP 50% 3TP JULY 2120 100% 4TP or achieve Secure#2 | 100% of pupils to be making accelerated progress given prior attainment and specific/special needs. All years to achieve their end of year targets . | JF through Academy's Self Review Programme | | |
| | 1.3.13 Parental workshops to engage parents with phonics/reading. | JULY 21 | GS | September 2020 January 2021 July 2021 | All children pass the phonics screening test in Y2 At least 90% of Y1 pass the phonics screening test | JF through Academy's Self Review Programme | | |
| | 1.3.14 To ensure tracking the progress of pupils who didn't achieve following the Year 1 or Year 2 Phonic screening test. | JULY 21 | KM | January 2021 100% 1TP 50% 2TP April 2021 100% 2TP 50% 3TP JULY 2120 100% 4TP or achieve Secure#2 | All children pass the phonics screening test in Y2 At least 90% of Y1 pass the phonics screening test | JF through Academy's Self Review Programme | | |
| | 1.3.15 To ensure tracking the progress of pupils who didn't achieve ARE at the end of each year. | JULY 21 | KM | January 2021 100% 1TP 50% 2TP April 2021 | 100% of pupils to be making accelerated progress given prior attainment and specific/special needs. | JF through Academy's Self Review Programme | | |

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| | | | | 100% 2TP 50% 3TP JULY 2121 | All years to achieve their end of year targets . | | | |
| 1.4 To continue to develop and monitor the quality of Education | 1.4.1 Scrutiny of lesson planning to ensure high quality plans that deliver outstanding lessons with high quality resources to promote further progress that ensures all pupils achieve at least expected progress given prior performance and SEND | JULY 21 | GS JF | January 2021 100% 1TP 50% 2TP April 2021 100% 2TP 50% 3TP JULY 2121 | 100% of pupils to be making accelerated progress given prior attainment and specific/special needs. All years to achieve their end of year targets . | JF through Academy's Self Review Programme | | |
| | 1.4.2 . To ensure the needs of the children are being met. Lesson observation approach changed to focus on what the children have learned, how specific children are being targeted and pupil voice. | JULY 21 | GS JF | January 2021 100% 1TP 50% 2TP April 2021 100% 2TP 50% 3TP JULY 2121 | 100% of pupils to be making accelerated progress given prior attainment and specific/special needs. All years to achieve their end of year targets . | JF through Academy's Self Review Programme | | |
| | 1.4.3 To embed and monitor the impact of the new MTP | JULY 21 | GS JF | January 2021 100% 1TP 50% 2TP April 2021 100% 2TP 50% 3TP JULY 2121 | 100% of pupils to be making accelerated progress given prior attainment and specific/special needs. All years to achieve their end of year targets . | JF through Academy's Self Review Programme | | |
| 1.5 To ensure there are no substantial differences for any group of children, SEND, PPG, EAL, etc | 1.5.1 Restructure the Inclusion Team, with roles clearly defined. | SEPT 20 | RY | January 2021 100% 1TP 50% 2TP April 2021 100% 2TP | 100% of pupils to be making accelerated progress given prior attainment and specific/special needs. | Through SLT RAP monitoring | | |

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| | | | | 50% 3TP JULY 2121 100% 4TP or achieve Secure#2 | All years to achieve their end of year targets . | | | |
| | 1.5.2 Pupil passports in place and written with priorities identified using the graduated approach and shared with parents | JULY 21 | RY | January 2021 100% 1TP 50% 2TP April 2021 100% 2TP 50% 3TP JULY 2121 100% 4TP or achieve Secure#2 | 100% of pupils to be making accelerated progress given prior attainment and specific/special needs. All years to achieve their end of year targets . | Through SLT RAP monitoring | | |
| | 1.5.3 Resources available to support learning in the classroom | JULY 21 | RY | January 2021 100% 1TP 50% 2TP April 2021 100% 2TP 50% 3TP JULY 2121 100% 4TP or achieve Secure#2 | 100% of pupils to be making accelerated progress given prior attainment and specific/special needs. All years to achieve their end of year targets . . | Through SLT RAP monitoring | | |
| Priority 2: Behaviour and attitudes | | | | Success Criterion: | | | | |
| Objective What | Actions including CPD How | Time Scale | Respon sible Who | Interim Milestones Half termly | Outcomes (Honest and realistic) | Monitoring | Resources Costs | Status |
| 2.1 To develop positive culture and respect . | 2.1.1 .2.1 Introduce the character award system | OCT 20 | GS | Oct 2020 at least 96% Dec2020 at least 96% | 96% or above whole school attendance PA rate equal to or less than national average | JF through Academy's Self Review Programme | | |

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| | | | | Feb 2021 at least 96% | | | | |
| | | | | APRIL 2121 at least 96% | | | | |
| | | | | May 2021 at least 96% | | | | |
| | 2.1.2 Children receiving character awards in celebration assemblies which the school council have led on | NOV 20 | GS | Oct 2020 at least 96% | 96% or above whole school attendance | JF through Academy's Self Review Programme | | |
| | | | | Dec2020 at least 96% | PA rate equal to or less than national average | | | |
| | | | | Feb 2021 at least 96% | | | | |
| | | | | APRIL 2121 at least 96% | | | | |
| | | | | May 2021 at least 96% | | | | |
| 2.2 Attendance procedure to be robust to ensure it remains above 96% | 2.1.3 Daily robust procedure in place (see inclusion RAP) | JULY 21 | RY SB | Oct 2020 at least 96% | 96% or above whole school attendance | Weekly | Attendance letters | |
| | | | | Dec2020 at least 96% | PA rate equal to or less than national average | | | |
| | | | | Feb 2021 at least 96% | | | | |
| | | | | APRIL 2121 at least 96% | | | | |
| | | | | May 2021 at least 96% | | | | |

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| | 2.1.3 Reward system in place at all levels (individual, class and whole school) | JULY 21 | RY GS | <p>100% Attendance reward trip SEPT 2020</p> <p>Oct 2020 best KS1 and KS2 class with reward</p> <p>Dec 2020 best KS1 and KS2 class with reward</p> <p>Feb 2021 best KS1 and KS2 class with reward</p> <p>APRIL 2121 best KS1 and KS2 class with reward</p> <p>May 2021 best KS1 and KS2 class with reward</p> <p>JULY 2121 best KS1 and KS2 class with reward</p> | <p>96% or above whole school attendance</p> <p>PA rate equal to or less than national average</p> | Through SLT RAP monitoring | <p>£120 Build a bear trip</p> <p>£50 100% badges</p> <p>£200 ½ termly reward prizes</p> | |
| 2.3 To introduce Zones of Regulation | 2.3.1 As part of September's INSET train all staff in relation to ZoR | SEPT 20 | RY | Reduction in behaviour incidents from SEPT 20 to DEC 20 | 100% of pupils to be making accelerated progress given prior attainment and specific/special needs. | Through SLT RAP monitoring | | |

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| | | | | Further reduction in recorded incidents from JAN 21 APRIL 21 | All years to achieve their end of year targets | Learning Walks | | |
| | 2.3.2 Resources to be made re ZoR | SEPT 20 | RY | Reduction in behaviour incidents from SEPT 20 to DEC 20 Further reduction in recorded incidents from JAN 21 APRIL 21 | 100% of pupils to be making accelerated progress given prior attainment and specific/special needs. All years to achieve their end of year targets | Through SLT RAP monitoring Learning Walks | | |
| | 2.3.3 All classroom to have ZoR board and resources | SEPT 20 | RY | Reduction in behaviour incidents from SEPT 20 to DEC 20 Further reduction in recorded incidents from JAN 21 APRIL 21 | 100% of pupils to be making accelerated progress given prior attainment and specific/special needs. All years to achieve their end of year targets | Through SLT RAP monitoring Learning Walks | | |
| | 2.3.4 Assembly (perhaps virtually) to inform children of ZoR | SEPT 20 | RY | Reduction in behaviour incidents from SEPT 20 to DEC 20 Further reduction in recorded incidents from | 100% of pupils to be making accelerated progress given prior attainment and specific/special needs. All years to achieve their end of year targets | Through SLT RAP monitoring Learning Walks | | |

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| | | | | JAN 21 APRIL 21 | | | | |
| | 2.3.5 Add appendix to ensure ZoR is reflected in the Behaviour Policy | OCT 20 | RY | Reduction in behaviour incidents from SEPT 20 to DEC 20 Further reduction in recorded incidents from JAN 21 APRIL 21 | 100% of pupils to be making accelerated progress given prior attainment and specific/special needs. All years to achieve their end of year targets | Through SLT RAP monitoring Learning Walks | | |
| | 2.3.6 Learning Walks to see ZoR embedded as part of PHSE | JULY 21 | RY | Reduction in behaviour incidents from SEPT 20 to DEC 20 Further reduction in recorded incidents from JAN 21 APRIL 21 | 100% of pupils to be making accelerated progress given prior attainment and specific/special needs. All years to achieve their end of year targets | Through SLT RAP monitoring Learning Walks | | |
| 2.4 To ensure My Concern is being used effectively across the school | 2.4.1 All staff trained to us My Concern | SEPT 20 | RY | Reduction in behaviour incidents from SEPT 20 to DEC 20 Further reduction in recorded incidents from JAN 21 APRIL 21 | 100% of pupils to be making accelerated progress given prior attainment and specific/special needs. All years to achieve their end of year targets | Running half termly from My Concerns Through SLT RAP monitoring | | |
| Priority 3: Personal development | | | | Success Criterion: | | | | |
| Objective What | Actions including CPD How | Time Scale | Responsible | Interim Milestones | Outcomes (Honest and realistic) | Monitoring | Resources Costs | Status |

| | | | Who | Half termly | | | | |
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| 3.1 To ensure the mental wellbeing of pupils when returning to school | 3.1.1 All pupils completing questionnaire on return to school, actions & interventions then being put in place based on the outcomes. | JULY 21 | HOY | Questionnaire completed SEPT 20 Re do questionnaire JUNE 21 | Attendance to be at least 96% | Through SLT RAP monitoring | | |
| | 3.1.2 Children supported by JigSaw PSHE sessions across the school to support with return to school | JULY 21 | HOY | Oct 2020 at least 96% Dec2020 at least 96% Feb 2021 at least 96% APRIL 2121 at least 96% May 2021 at least 96% | Attendance to be at least 96% PA rate equal to or less than national average | Through SLT RAP monitoring | | |
| | 3.1.3 Monitor wellbeing of pupils through pupil voice and questionnaires | JULY 21 | SLT | Oct 2020 at least 96% Dec2020 at least 96% Feb 2021 at least 96% APRIL 2121 at least 96% May 2021 at least 96% | 96% or above whole school attendance PA rate equal to or less than national average | Through SLT RAP monitoring | | |
| | 3.1.4 Adapting the curriculum based on the needs of the pupils so | JULY 21 | HOY GS | Half termly assessments | 100% of pupils to be making accelerated progress given prior | Through SLT RAP monitoring | | |

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| | they are aware all gaps in their learning are being addressed. | | | SEPT 20 OCT 20 DEC 20 FEB 21 APRIL 21 MAY 21 JULY 21 | attainment and specific/special needs. All years to achieve their end of year targets . | | | |
| | 3.1.5 Parent sessions/meetings with SLT to discuss with parents the needs of their children, their experiences in lockdown and what the school can do further to support. | SEPT 20 | SLT | Meeting or questionnaire SEPT 20 FEB 21 JULY 21 | 96% or above whole school attendance PA rate equal to or less than national average | Through SLT RAP monitoring | | |
| 3.2 To have detailed transitions plans in place for vulnerable children | 3.2.1 Support vulnerable parents with the application form Oct 2019 | JULY 21 | RY and KM | Contact made with secondary schools APRIL 2121 Additional visits take place June Additional visits take place July | All year 6 apply for a secondary school | Through SLT RAP monitoring | | |
| | 3.2.2 HOY 6 to liaise with key workers at Oak primarily and other feeder schools | JULY 21 | KM | Principal of oak visit Y6 SEPT 20 Visits from key secondary staff APRIL 21 Visits from key secondary staff June 2021 Principal of Oak to visit Y5 June 2021 | 96% or above whole school attendance 100% of children to make at least 5 progress tracking points or achieve Secure#2 | Through SLT RAP monitoring | | |

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| | 3.2.3 Individual programmes in place for additional transition visits | JULY 21 | RY | Secondary schools to be contacted APRIL 2121 Additional visits June 2021 Additional visits JULY 2121 | 96% or above whole school attendance 100% of children to make at least 5 progress tracking points or achieve Secure#2 | Through SLT RAP monitoring | | |
| 3.3 To continue to develop and embed British Values and SMSC | 3.3.1 Weekly class assemblies Create a calendar to show key events and themes To continue to invite external visitors to deliver assemblies. | JULY 21 | SLT | Class assemblies on timetable SEPT 2020 Calendar in place SEPT 2020 Delivery of Key assemblies Half termly visitors | 96% or above whole school attendance 100% of children to make at least 5 progress tracking points or achieve Secure#2 | Weekly | | |
| Priority 4: Leadership and management | | | | Success Criterion: | | | | |
| Objective What | Actions including CPD How | Time Scale | Responsible Who | Interim Milestones Half termly | Outcomes (Honest and realistic) | Monitoring | Resources Costs | Status |
| 4.1 To continue strengthen the leadership skills of all staff | 4.1.1 HOYs to hold their teams account through their RAPs | JULY 21 | HOY | RAPs to be written and agreed Oct 2020 January 2021 100% 1TP 50% 2TP April 2021 100% 2TP 50% 3TP | 100% of children to make at least 5 progress tracking points or achieve Secure#2 | RAPs to be RAG'd and presented to SLT each half term. Whole school RAP to be discussed regularly at SLT | | |

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| | | | | JULY 2120 100% 4TP or achieve Secure#2 | | | | |
| 4.2 To challenge and support effective student progress for all students | 4.2.1 Robust school self-evaluation | JULY 21 | JF | SEF RAP shared with Leadership team SEPT 2020 SEF RAP shared with all staff 4 th Nov 2020 HOY Self Review report Dec 20120 HOY Self Review report APRIL 2121 HOY Self Review report JULY 2121 | 100% of staff and Trust have a clear understanding of the Academy's strengths and developmental areas. 100% of children to make at least 5 progress tracking points or achieve Secure#2 | JF through Academy's Self Review Programme Termly Priority ATAR – PH, ALP | | |
| 4.3 To introduce an effective and triangulated coaching system across the school | 4.3.1. Identified staff to receive coaching staff to receive training | OCT 20 | GS JF | January 2021 100% 1TP 50% 2TP April 2021 100% 2TP 50% 3TP JULY 2120 100% 4TP or achieve Secure#2 | 100% of pupils to be making accelerated progress given prior attainment and specific/special needs. All years to achieve their end of year targets | Lesson Obs JF through Academy's Self Review Programme | | |

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| | 4.3.2 Staff meeting to inform all staff of the benefits of a coaching programme. | OCT 20 | GS | <p>January 2021 100% 1TP 50% 2TP</p> <p>April 2021 100% 2TP 50% 3TP</p> <p>JULY 2120 100% 4TP or achieve Secure#2</p> | <p>100% of pupils to be making accelerated progress given prior attainment and specific/special needs.</p> <p>All years to achieve their end of year targets</p> | JF through Academy's Self Review Programme | | |
| | 4.3.3 Review the impact of coaching through lesson observation and data | JULY 21 | GS | <p>January 2021 100% 1TP 50% 2TP</p> <p>April 2021 100% 2TP 50% 3TP</p> <p>JULY 2120 100% 4TP or achieve Secure#2</p> | <p>100% of pupils to be making accelerated progress given prior attainment and specific/special needs.</p> <p>All years to achieve their end of year targets .</p> | JF through Academy's Self Review Programme | | |