



ELM
ACADEMY

Remote Learning

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HIGH EXPECTATIONS LEAD TO HIGH ACHIEVERS

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils will be expected to log onto Purple Mash to complete any 2Dos they have been set by their teacher. They will also have logins to access Times Table Rockstars, Oxford Reading Owl and Reading Plus (years 5 & 6).

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, (please give examples of the kinds of changes you make to the planned curriculum when teaching remotely)

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

<p>Primary school-aged pupils</p>	<p>a minimum of 3 hours per day Reception and Year 1</p> <p>Years 2 - 6 up to 4 hours a day</p> <p>Reception</p> <p>Phonics lesson</p> <p>Maths lesson</p> <p>Special job</p> <p>Story of the week</p> <p>KS1</p> <p>Phonics or Reading</p> <p>English</p> <p>Maths</p> <p>Topic</p> <p>Story</p> <p>KS2</p> <p>Reading</p> <p>English</p> <p>Maths</p> <p>Knowledge Based Learning</p>
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Accessing remote education

How will my child access any online remote education you are providing?

We will be primarily using Purple Mash, moving to Teams live lessons when infrastructure allows, to deliver online remote education, along with links to video lessons from the teachers and links to other useful resources such as YouTube, Oak Academy, BBC Bitesize, TimesTable Rockstars and other websites.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will lend laptops or tablets to pupils where necessary,
- We can give out SIM cards to those who need access to more internet data.
- Printed materials will be made available and parents/carers will be given a specific collection and drop time time/location. Where these cannot be collected, they will be delivered.
- If work cannot be submitted online, as other work is collected, completed work can be dropped off.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons) when infrastructure allows
- recorded teaching (e.g., Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g., workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Pupils will be expected to log on daily. In some year groups, a logon, and a conversation with a member of staff is expected to happen. In other year groups, pupils are expected to be logged on by a particular time. If pupils are not doing then, phone calls home will be made
- Parents should ensure, where possible, pupils are logged on by the time set out by their year group. Timetables have been provided for each year group which parents are expected to use as guidance
- Weekly SLT phone calls of congratulations to pupils who have worked hard over the course of the week.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Staff will be communicating with pupils daily via purple mash and will be completing phone call home twice weekly
- We will follow a system of class teacher, Head of Year, SLT phone calls and if there is still no communication and a Safety and Welfare check will be completed by two members of staff.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Pupils will receive feedback during school hours, on work completed and submitted online
- Feedback to paperwork will be given during a longer phone call with feedback given and targets set
- How often pupils will receive feedback on their work

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Wherever possible, these pupils are invited to have a place at school
- Inclusion Team provide videos of activities for those with motor and sensory needs.
- Resources such as visual timetables, then and now boards and any other support the pupils have in school, will be provided for use at home.
- These pupils also receive an extra phone call from the Inclusions Team
- Pre-recorded lessons, with pupil's own teacher to support pupils.
- Communication with Reception pupils and parents continues to be through Tapestry.
- Age-appropriate learning is carefully considered for pupils to access at home.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate, but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Pupils will mostly receive the same approaches as above apart from the recorded video lessons. It will become the responsibility of SLT to monitor Purple Mash as the teacher will still be delivering lessons in school.