

Pupil Premium Impact Statement 2018/19

Key priorities:

- Our core aim was to raise the attainment and progress of Pupil Premium students so that their performance compared favourably with Non-Pupil Premium peers.
- To address inequalities in education of pupils from low-income families and raise attainment of these pupils.

What we expected to see:

Outstanding teaching and learning is paramount to the progress of pupils from disadvantaged backgrounds. This remains a constant and relentless focus. In addition to this, targeted intervention and support strategies were deployed in order to:

- improve levels of attainment and progress
- close attainment gaps relative to school averages
- enhance reading, writing, mathematics and communication skills
- engage and develop learning through a comprehensive extra-curricular provision
- have a clear focus on all disadvantaged pupils, including those with SEND and more able pupils
- support pupils in becoming aspirational, confident and successful learners

Impact of PPG funding 2018-2019

% children achievement end of KS2 2019, disadvantaged pupils grouping (ELM and national 2017)

%	Reading EXS	Reading EXC	Writing EXS	Writing EXC	Maths EXS	Maths EXC
Disadvantaged ELM	52	10	68	11	69	7
Disadvantaged national (2018)	60	14	66	10	63	13
Difference	-8	-4	-2	+1	+6	-6

Attainment of pupils at is lower than the national picture, however 32% were SEND.

Value Added from KS1 to KS2

Progress Score	Reading	Writing	Maths
Disadvantaged ELM	-3.2	+0.34	+0.5
Disadvantaged national (2017)	-0.7	-0.4	-0.6
Difference	-2.5	-0.06	+0.1

Positive progress scores in writing and maths, above comparative national groups. Moving forward reading is being addressed and significant changes have already been put in place.

% children achievement end of KS1 2019, disadvantaged pupils grouping (ELM and national 2017)

	EXS			EXC		
	Reading	Writing	Maths	Reading	Writing	Maths
Disadvantage	76	57	76	9	19	24
2017 National Disadvantaged	61	52	60%			
Difference	+15	+5	+16			

All PPG achievement increased from 2018 in KS1 especially in Maths.

Pupil progress

Progress of PPG pupils in years outside of Year 6 was at least in line with other pupils with the exception of Year 4 Writing and shows accelerated progress in every year in each of the core subjects:

Pupil progress %	Reading		Writing		Maths	
	Expected	Accelerated	Expected	Accelerated	Expected	Accelerated
Year 5 Disadvantaged	95	18	95	27	100	18
Year 4 Disadvantaged	83	21	43	9	100	9
Year 3 Disadvantaged	84	9	84	9	96	14
Year 1 Disadvantaged	100	30	100	30	100	26
Average	91.5	19.5	81.5	18.75	99	16.75

Developments for 2019/2020

- Continue to employ of 1 part time (0.8), unqualified teacher to enable an additional Reading and Maths set in Year 6 , as well as additional targeted interventions in reading and writing.
- Continue to have 3 forms in Year 2 and 6
- Maintain and develop extended school provision, including focus on Writing KS1 and Reading KS2.
- Retain PE Lead teacher role to foster leadership skills for key pupils (e.g. Sports Ambassador roles).
- Introduce guided reading for all.
- Maintain 'Marvellous Me' as a reward app for parents as well as notifications
- Continue tracking systems and Middle Leaders development for PPG pupils – focus on long term and in year targets as well as detailed progress meeting analysis. Staff training and individual support from school leaders.
- To develop assessing and monitoring pupils' attitudes to learning and themselves through completion of the PASS survey. Key areas of concern to be addressed through Inclusion Team and Heads of Year.
- Revise curriculum content to meet the needs of the children
- Introduce Reading Plus to Years 4 and 5 and continue with Year 6.

