

Pupil Premium Expenditure 2019/20

Key priorities:

- Our core aim is to raise the attainment and progress of Pupil Premium students so that their performance compares favourably with Non-Pupil Premium peers.
- Address inequalities in education of pupils from low-income families and raise attainment of these pupils.

What we expect to see:

Outstanding teaching and learning is paramount to the progress of pupils from disadvantaged backgrounds. This remains a constant and relentless focus. In addition to this, targeted intervention and support strategies are deployed in order to:

- improve levels of attainment and progress
- close attainment gaps relative to school averages
- enhance reading, writing, mathematics and communication skills
- engage and develop learning through a comprehensive extra-curricular provision
- have a clear focus on all disadvantaged pupils, including those with SEND and more able pupils
- support pupils in becoming aspirational, confident and successful learners

Proposed expenditure for 2019/20

Strategic spending of the Pupil premium grant will ensure that pupils receive support and intervention tailored to their needs. Pupils eligible for Pupil Premium support are clearly identified across all year groups.

Total Number of Pupils on Roll	450
Total Number of Pupils eligible for PPG	164 (34%)
Total amount of PPG Grant	£190,080

Strategy	Cost
<p data-bbox="199 277 555 311">Teaching and learning</p> <p data-bbox="199 360 1230 443">A wide range of teaching and learning programmes that develop teacher skills and classroom practice. These include;</p> <ul data-bbox="217 465 1230 757" style="list-style-type: none"> <li data-bbox="217 465 1230 539">• Senior Leadership Development Programme (focus on recently appointed Middle Leaders) <li data-bbox="217 551 1230 584">• In house training: team teaching, coaching, support and challenge <li data-bbox="217 595 1230 712">• Creation of smaller, focussed groupings for maths and reading in Year 6 through employment of 1x part time unqualified teacher, 4 days per week <li data-bbox="217 723 1230 757">• Split Year 2 and 6 into 3 smaller classes 	<p data-bbox="1278 360 1390 394">£50000</p>
<p data-bbox="199 808 363 842">Transition</p> <p data-bbox="199 891 1230 1025">A targeted transition programme for Year 6 pupils takes place during the summer term. This allows any disadvantaged or vulnerable pupils to gain extra support and guidance during the transition phase to Year 7.</p>	<p data-bbox="1294 891 1374 925">£500</p>
<p data-bbox="199 1084 746 1117">Mentoring and well-being support</p> <p data-bbox="199 1167 1214 1249">One to one and group mentoring from parent support worker and ELSA trained staff to support pupils with emotional and/or personal problems.</p>	<p data-bbox="1273 1167 1390 1200">£14,500</p>
<p data-bbox="199 1319 746 1352">Support for learning and inclusion</p> <p data-bbox="199 1402 1225 1485">Many aspects of the support for learning will impact on the progress and attainment of disadvantaged pupils, including:</p> <ul data-bbox="217 1507 1225 1865" style="list-style-type: none"> <li data-bbox="217 1507 1225 1541">• Inclusive learning room and inclusion team <li data-bbox="217 1552 1225 1585">• Early identification and targeted support <li data-bbox="217 1597 1225 1630">• Alternative provision support <li data-bbox="217 1641 1225 1675">• Support from external agencies <li data-bbox="217 1686 1225 1720">• Motivational support to raise aspirations <li data-bbox="217 1731 1225 1814">• Targeted projects for specific groups, such as extended schools in maths, writing and comprehension <li data-bbox="217 1825 1225 1865">• Reading Plus programme for years 4 , 5 and 6 	<p data-bbox="1273 1402 1390 1435">£28,980</p>
<p data-bbox="199 1917 667 1951">Leadership and management</p> <p data-bbox="199 2000 1230 2033">Clear leadership responsibilities based on the progress and accountability</p>	<p data-bbox="1273 2000 1390 2033">£14,000</p>

of disadvantaged pupils, the role includes:

- Leadership and management of an intensive analysis, monitoring and identification process
- Rigorous targeting, tracking and monitoring measures to ensure pupils who are not reaching their full potential have been identified and have appropriate intervention and support in place on a half termly basis with the Associate Principal / Vice Principal and fortnightly within year teams.
- Reviewing the impact of all provisions and interventions that are in place on a half termly basis.

Intervention support groups

An in depth programme of intervention support groups, run by additional teaching staff/ trained teaching assistants. To include:

- Pupils not making the expected progress in English and Mathematics.
- Pupils with social communication barriers.
- Pupils with very low reading ages.
- Extra English for pupils new to the country (EAL).
- Pupils experiencing reading and writing difficulties not only with comprehension but also with reading accuracy.
- Travel arrangements to ensure participation in support groups after school.

£40,000

Enrichment activities

- PE Lead Teachers with responsibility of extracurricular clubs Leader.

£24600

A wide range of extra-curricular activities on offer to engage pupils during lunch time and after school. This includes sports, creative and academic clubs.

£17657

Provide transportation to sporting / extra-curricular events to ensure inclusivity.

£500

Total

£190080

